

# TALQ

## TRANSPARENCY IN ART LEVELS AND QUALIFICATIONS



## State of the Project

The TALQ project is finally in its closing phase.

The Final Report of the research will be published online within the end of December and the entire team has been hardly working during the last months in order to set and present the document to a series of relevant stakeholders.

Different feedbacks have been collected on the intermediate drafts of the report and all the indications concurred to the shape of the definitive version.

Important institutional inputs came from the EU about the strategic importance of the project; on September 5th the TALQ team has been invited to present the main outputs of the research to the ESCO Secretariat and one month later

(October, 5<sup>th</sup>) TALQ has been introduced to the EQF Advisory Group in Brussels. Later, on October the 10<sup>th</sup> TALQ was part of the program for the ESCO launch conference, thus gaining a solid institutional acknowledgement.

The Final Report has been finally presented to the Sectoral social dialogue - Live performance on December 15<sup>th</sup>, collecting the positive feedback of the assembly and the expected common position endorsing the output of the program

A further newsletter will be issued by the end of the year including an extract of the Research's conclusions, as well as clear indications to find and download the document online.

The TALQ experience led the team to the awareness of the potential relevant impact that this work could have into the specific sector of the performing arts. TALQ staff will surely keep on working in the next months in order to search for a sustainable plan to continue in the process, gaining concrete results aimed at improving the whole training system in the sector of reference.

# TALQ presentations



## EQF Advisory Group

Brussels, October 5th 2017

*An EQF Advisory Group has been set up to ensure the overall coherence and transparency of the implementation of the EQF. It consists of representatives of all 32 Education and Training 2010 countries, the social partners, the European Higher Education Area (Council of Europe) and other stakeholders.*

TALQ's researchers have been hosted in the frame of the October-2017 session together with the colleagues who have been developing the other two project experiences funded in the frame of the Key Action 3. The presentation has been followed by an intense technical discussion which provided relevant inputs to the Research.

## ESCO Launch Conference

Brussels, October 10<sup>th</sup> 2017

*More than 220 people representing several organisations from employment, education and training joined the "ESCO - Connecting people and jobs" conference on the 9th and 10th of October in Brussels. In addition, more than 250 people followed the conference remotely through the web streaming.*

On the first day, participants had the opportunity to take part in interactive workshops and

showcases aimed at transferring the philosophy behind ESCO and its specific aims of reducing mobility barriers and facilitating cooperation across borders.

The second day of the conference was opened with a video message from Commissioner Marianne Thyssen, followed by a keynote speech, high-level panel discussions about the digitisation of the labour market and the future of work and closing remarks by Director-General Michel Servoz.

The TALQ project has been presented during the second day by Anita Debaere (Pearle\*-Live Performance Europe) and Chris Van Goethem (STEPP vzw) and the full speech is available at the following link:

<https://videopress.com/embed/qyc1bCHd>.



## A common position from the Sectorial Social Dialogue

Brussels, December 15th 2017

The winter session of the Social Dialogue for Live Performance hosted the last presentation and update on the state of the TALQ project.

The partners affiliated to UNI MEI and Pearle\*-Live Performance Europe agreed on the overall result of the research as it represents an exploration of the benefits and of the feasibility of using qualifications frameworks and European core profiles of qualifications to support common recognition approaches for qualifications.

TALQ researchers had already been sharing the interim results of their work in the Sectorial Social Dialogue meetings which took place in December 2016 and April 2017, and the final

report was delivered in November 2017 to the Associated Partners' attention in order to set a common position among all interested national organisations on the developed European core profiles and quality assurance principles, mechanisms and criteria.



Specifically, with this document, Associated Partners considered that a feasible European Qualification should:

- Be independent from the type of training or (prior) learning
- Describe the learning outcomes based on a Sectorial layer, detailing the ESCO competences and profiles as a common reference point
- Define the level of the qualification in relation to the EQF or a sectoral qualification framework that is related to EQF.
- Have a minimum of 70% competences in common, providing a 30% of freedom within a given set of variable competences
- Measure the volume of the learning outcomes on the basis of credits or parts of it (centi-credits / learning hours) in combination with the EQF level
- Be measured based on the highest quality standards available on a European level, guaranteeing the rights of the learner and the independence and the objectivity of the assessment
- Be validated by a consortium of stakeholders representing the sector (employers, employees, VET institutions and professional organisations) as an awarding body, also defining and safeguarding the quality

standards and procedures, based on the EU standard and ideally supported by the EU institutes

- Guarantee the training providers the freedom to choose the way they organise teaching and training

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## Links and contacts

### TALQ WEBSITE

<https://talqproject.org>



Co-funded by the  
Erasmus+ Programme  
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### LINKEDIN COMMUNITY

TALQ - Transparency in art levels and qualifications

<https://www.linkedin.com/groups/12007045>

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